Tense and Aspect in Italian Interlanguage—Zuzana Toth 2020-11-23 The expression of time is fundamental in communication and languages have developed a variety of means to encode temporal relations. When learning a new language, learners are often faced with the challenging task of discovering a new system of temporal relations. The present study investigates the development of tense and aspect marking in the interlanguage of Italian learners enrolled in university language courses in the United States. The learners were native speakers of Italian and were native speakers of English, Spanish, and French. The study focuses on the tense and aspect distinctions in the verb system and the agreement of tense and aspect with the subject of the clause. The data were gathered from interviews and written tasks, which included descriptive and narrative tasks, as well as productive and receptive tasks. The results show that the learners have a basic understanding of the tense and aspect system of Italian, but that they still make errors in the use of specific forms and tenses.

Current Trends in Child Second Language Acquisition—Helga Hammar 2008-08-30 This volume presents recent research in the field of child language acquisition, covering topics such as the development of grammar, the role of input, and the influence of the L1. The chapters are written by leading experts in the field and provide a comprehensive overview of the latest research. The volume is intended for researchers in the field, as well as for students and teachers who are interested in child language acquisition.

Linguistics: The Cambridge Survey: Volume 2, Linguistic Theory: Extensions and Implications—Frederick J. Newmayer 1984-04-21 Linguistics: The Cambridge Survey is a comprehensive introduction to current research in all branches of the field of linguistics, from syntactic theory to ethnography of speaking, from signed language to the mental lexicon. Each volume is self-contained, and the survey can be read independently. Volume II focuses on the extension and implications of linguistic theory, covering a range of topics such as syntax, semantics, and pragmatics. The editors of this series have selected the most important and influential work in the field, and the volume provides a comprehensive overview of the latest research and debates.
of first- and second- Japanese young can often find something comparable. "Why aren’t your students reading literature?" they are asked. "Why not Soseki? Or Murakami?"

- Prof. David Singleton 2004-09-06 This book critically reviews the most prominent issues in language teaching today and relates them to general perspectives on the nature of language and of language teaching and learning.

- Susanne Carroll 2001-01-01 Input and Evidence: the raw material of second language acquisition is an empirical and theoretical treatment of one

- Alan Davies 2008-04-15 The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up-to-date picture of the field of applied linguistics. Provides a comprehensive and current picture of the field of Applied Linguistics.

- Hong Kong English: Kingsley Bolton 2002-09-01 The dominant view of many linguists and educators has been that Hong Kong English is a variety of the language that is derived from, and dependent on, the metropolitan norm of British English. It has been argued that English in Hong Kong was never ‘nativized’ as in other Asian societies, and that it has remained in an English-English contact. There are some new findings on Hong Kong English in this book which challenge this view in a number of ways. In addressing sociolinguistic, structural, and literary issues, they provide an up-to-date survey of current use of Hong Kong English, and redress the question of whether Hong Kong English is an isolating language or a European variety. This book offers a fresh look at philosophies of language, language policy, and the sociology of language. It provides a range of case studies which illustrate different aspects of Hong Kong English, and chapters providing additional resources for the study of the variety, are also included.

- Lisa Lai Shen Cheng 2000 The architecture of the human language faculty has been one of the main foci of recent research in psycholinguistics. It is clear that children who learn a second language are successful learners and that their knowledge of the second language is based on the same principles and underlying mechanisms as the first. The second aim of this chapter is to explore the role of the second language in the acquisition of L1. The third aim is to explore the role of the second language in the acquisition of L1.

- Lourdes Ortega 2014-02-04 Whether we grow up with one, two, or several languages during our early years of life, we are all learning this language. The first language of many children in our society is English. However, the second language of many of these children is Chinese. Thus, the language they learn is not only English, but also Chinese. It is clear that children who grow up with both languages are successful learners and that their knowledge of the second language is based on the same principles and underlying mechanisms as the first.

- H. G. Widdowson 1990-04-19 This volume critically reviews the most prominent issues in language teaching today and relates them to general perspectives on the nature of language and of language teaching and learning.

- Comparative Perspectives on Language Acquisition-Marzena Watoś 2012 This volume aims to provide a broad view of second language acquisition, from initial to final stages. It does this within a comparative perspective that addresses research concerning adult and child learners across a variety of source and target languages, in order to assess the relative weight of cognitive and typological determinants during language learning.

- The Oxford Handbook of Applied Linguistics-Robert B. Kaplan 2010-09-30 The Oxford Handbook of Applied Linguistics contains forty original chapters on a broad range of topics in applied linguistics by a diverse group of contributors. Its goal is to provide a comprehensive survey of the current state of the field, the many controversies in the field, and the likely directions it will take in the future. The first chapter of the Handbook of Applied Linguistics introduces the broad field of applied linguistics, its related disciplines, and the likely directions it will take in the future. The first chapter of the Handbook of Applied Linguistics introduces the broad field of applied linguistics, its related disciplines, and the likely directions it will take in the future.

- The First Glo International State-of-the-Art Book-Lisa Lai Shen Cheng 2000 "The architecture of the human language faculty has been one of the main foci of recent research in psycholinguistics. It is clear that children who learn a second language are successful learners and that their knowledge of the second language is based on the same principles and underlying mechanisms as the first. The second aim of this chapter is to explore the role of the second language in the acquisition of L1. The third aim is to explore the role of the second language in the acquisition of L1."

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