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Gender, Equality and Education from International and Comparative Perspectives-David Baker 2009-04-03 Investigates the often controversial relationship between gender, equality and education from international and comparative perspectives. This volume also investigates whether gender equality in education is really being achieved in schools around the world or not.

Cultural Education - Cultural Sustainability-Zvi Bekerman 2008-02-06 This is a path-breaking contribution to the study of cultural sustainability, experiential education, and minority groups, broadly defined, to use education (formal and informal) to sustain cultural continuity while grappling with the influences and demands of wider globalizing, nationalizing, or other homogenizing and assimilatory forces. Particular attention is given to groups that have not always been understood as elements of the respective societies in which they live, such as Muslims in programs to sustain their particular cultural traditions. The focus of the book on cultural sustainability changes the nature of questions posed in many of these cases. In short, this book opens the way to a discussion that addresses the opening of boundaries to issues of preserving boundaries in an open yet sustainable way. As an essential and effective movement to change the composition of societies and their global and transnational systems within and across cultural, religious and ethnic communities, teaching/learning process – diaspora, indigeneity, and minority groups are looking more and more for ways to sustain their cultures in the context of wider socio-political influences. This volume is a first opportunity to compare the experiences of a number of different communities and explores the problems that arise – from the opening of boundaries to issues of preserving boundaries in an open yet sustainable way. As an essential and effective movement to change the composition of societies and their global and transnational systems within and across cultural, religious and ethnic communities, teaching/learning process – diaspora, indigeneity, and minority groups are looking more and more for ways to sustain their cultures in the context of wider socio-political influences. This volume is a first opportunity to compare the experiences of a number of different communities and explores the problems that arise – from the opening of boundaries to issues of preserving boundaries in an open yet sustainable way.

Economic Strategies Among Muslims in the Context of Globalization-Ismael Radicalism and Multicultural Politics-Tahir Abbas 2011-03-01 The expression of an Islamic political radicalism in Britain has been one of the most dynamic developments in recent decades. Islamic Radicalism and Multicultural Politics explores the socio-economic basis of Islamic politics by examining the unique political climate in which Muslims in Britain feel a sense of hardship and discrimination. This book explores the relationship between British Muslims and the political climate in which Islam is finding its voice, and makes an important contribution to understanding Muslim rights in the face of widespread discrimination.

Islam and Muslims in Germany-Ala Al-Humazah 2008-02-25 In the European discourse of post-9/11 reality, concepts such as “Multiculturalism”, “Integration” and “European Islam” are becoming more and more topical. The empirically-based contributions in this volume aim to reflect the variety of current social practices and provide insights into the state of play in the daily life of contemporary Muslims.
Learning from the European experience is crucial for Americans. Moreover this evolution is inscribed in the historical movement of Islamic theology and eschatology. It is not fortuitous but it has its own theological and political structure that must be known in the West we wish to live in a peaceful world.

Muslim Minority Higher Education Institutions in a Northern Indian Province-Gautam Khan 2020-09-29

This book details an intensive case study of an Indian state that is more or less representative of the Muslim minorities in the country as a whole. The northern Indian province under study has a fair amount of Muslim population with a good number of educational institutions at different levels and grades. These institutions provide both traditional and modern education, which highlights the delicacies of the problems faced when promoting higher education in a comprehensive and inclusive way. This book is a detailed investigation based on a case study and surveys and interaction with many stakeholders including students, teachers and principals. The findings presented here will be useful in reshaping and revamping minority higher education plans in India, as well as policies related to these institutions.

Muslim Families in North America-Waugh 1991

This collection explores issues of adaptation between Islam and North American cultures, including the dynamics of the family, strategies for coping, the influence of an alien environment upon believers, and the role of women in an Islamic setting.

International Handbook on Globalisation, Education and Policy Research- Joseph Zajda 2005-03-17' The aim of this Handbook is to present a global overview of developments in education and policy change during the last decade. It has the objective of providing both a strategic education policy statement on recent shifts in education and policy research globally and offers new approaches to further exploration, development and improvement of education and policy making. The Handbook attempts to address some of the above issues and problems confronting educators and policy makers globally. Different articles seek to conceptualize the on-going problems of education policy formulation and implementation, and provide a useful synthesis of the education policy research conducted in different countries, and practical implications. The Handbook, by focusing on such issues as - the OECD (2001) model of the knowledge society, and associated strategic challenges and deliverable goals (OECD 2001:139) - UNESCO-driven lifelong learning paradigm, and its relevance to education policy makers, globally - different models of policy planning, and equity questions that are raised by centralization/decentralization, diversity/uniformity and curriculum standardization issues - the issues of educational quality, the debate of standards and excellence, and good and effective teaching. - will contribute to a better and more holistic understanding of the education policy and research nexus; offering possible strategies for the effective and pragmatic policy planning and implementation at the local, regional and national levels.

European Muslims, Civility and Public Life-Paul Weller 2012-02-16

Assessment of the influence and impact of the Islamic scholar and activist Fethullah Gülen, and those who are inspired by him, on contemporary Islam.

Muslims in Ireland-Oliver Scherbrock 2011-03-20

This book combines historical, sociological and ethnographic research methods to provide a rich and multi-faceted study of the Muslim presence in Ireland in its historical and contemporary dimensions.

Neo-Liberal Strategies of Governing India-Banarer Samadali 2015-05-26

Neo-liberal Strategies of Governing India and its companion volume Ideas and Frameworks of Governing India tell the story of governance in independent India and address the critical question: how is a post-colonial democracy governed? Further, they attempt to understand why the process of governing a post-colonial democracy, particularly in the neo-liberal age, should be studied as the central question within the history of post-colonial democracy. The volumes offer hitherto unexplored analyses of governance — political and ideological aspects along with technological characteristics — in a historical framework. This volume discusses: a contemporary history of democracy — ways of governing, resistance and their engagement political economy, development and neo-liberal governance as a strategy of accommodating claims and facilitating accumulation. In breaking new ground in the study of the political subject, these volumes will be indispensable to scholars, researchers and students of politics, public administration, development studies, South Asian studies and modern India.

Education in the Muslim World-Rosari Griffin 2006-05-15

This collection of articles is an eclectic selection of studies of a range of educational situations relating to Muslim populations in different parts of the world. It is intended as a selection in and no way contains any overarching theme, other than illustrating the wide diversity of situations and issues relating to education in Muslim societies. The contributors provide a wide and fascinating range of insights and problems, many of which apply to other communities as well; there is much to be shared and celebrated between 'East' and 'West', but only with greater understanding. It is hoped this book will contribute something towards that understanding.

New Zealand’s Muslims and Multiculturalism-Enoch Koh 2009-10-21

The book offers an ethnography of the Muslim minority in New Zealand with special emphasis on policy aspects relevant to the integration of Muslims in the host society. The book also discusses many other issues, such as Muslim political representation, inner cohesion of the Muslim community, differentiated citizenship, gender issues and gender equality, and points of friction with the host society.

The Muslim 100-Muhammad Mojum Khan 2009-09-01

“It is rare to see a publication which includes personalities from both Shi'a and Sunni schools of thought and which is so much needed in today's turbulent world. This book, | believe will | enrich our understanding of not only the historical but the contemporary history of the Muslim world. ---Ahmed J. Versi, chief editor of The Muslim News (London) Who have been the Muslim world’s most influential people? What were their ideas, thoughts, and achievements? In one hundred short and engaging profiles of these extraordinary people, fourteen hundred years of the vast and rich history of the Muslim world is unfolded. For anyone interested in getting an intimate view of Islam through its kings and scholars, generals and sportsmen, architects and scientists, and many others—this is the book for you. Among those profiled are the Prophet Muhammad, the Caliph Umar, Imam Husain, Abu Hamza, Hasan al-Askari, al-Ghazali, Saladin, Rumi, Ibn Battuta, Sina, Ataturk, Ishaq, Jamali, Ayatollah Khomeini, Malcolm X, and Muhammad Ali.

Asian Muslim Women: Huma Ahmed-Ghosh 2015-09-11

This presents multifaceted aspects of Asian Muslim women's lives and agencies. This book rewrites the homogenisation of Muslim women by detailing the diversity in their lives and by challenging the dominant paradigm of Arabised Islam as the sole interpreter of the faith. Though much has been written on the Middle East, there is a huge gap in research on Asia, which has two-thirds of the world’s Muslim population. These essays reveal that the lives of Muslim women are impacted not only by Islam but also by local politics, class, religion, and ethnicity. Through ethnographic research and other methodological, the contributors describe how economic globalisation, construction of sexualities, and diasporic expectations shape women’s lives. The book focuses on women's negotiations and resistances to global, national, and local patriarchies in an attempt to empower themselves. “This book’s greatest strength is the diversity of its scope, both geographically and thematically, without reducing Muslim women to particular roles and/or identities.” — Balbir Raner, author of Women and the Qur'an: A Study in Islamic Hermeneutics.

Muslims at the Margins of Europe-Tuomas Martikainen 2019-07-29

This volume focuses on Muslims in Finland, Greece, Ireland and Portugal. It highlights how Muslim experiences can be understood in relation to country’s particular historical roots, political economies, and post-colonial legacies. It also reveals that country particularities shaping European Muslim experiences cannot be understood independently of global dynamics.

The Muslim World League Journal-2001-04

Muslim Ethics-Terry Okleie 2013-04-17

Drawing on international and multidisciplinary expertise, this pioneering edited collection analyzing Islam in contemporary Ethiopia challenges the popular notion of a ‘Christian Ethiopia’ imagined as the century-old, non-colonized Abyssinia, isolated in the highlands and dominated by Orthodox Christianity.

Political, Social and Religious Studies of the Balkans-General Editor: Raphael Iskeli, Jerusalem, Israel since the end of the Bosnian War in 1995, a tradition was embraced by the West of vilifying the Serbs as the villains, and the Muslims as their victims. This necessitated the military intervention of the U.S. and NATO on the Muslim side, which caused an untold travesty of justice to the Serbs. For indeed, there was enough blame to go around to condemn all parties in that war, including Serbs, Croats, and Muslims, of committing massacres and huge abuses of the other parties. To single out the Serbs as the bad guys simply distorts the facts. This collective volume, which is the product of a Commission of Inquiry, worked 18 months on this project, redressing the balance based on a meticulous and well-documented report about the process of this inquiry, step by step.

Muslim Youth-Mohammad Siddique Seddon 2012-03-15

This volume focuses on Muslims in Ireland, Greece, Ireland and Portugal. It highlights how Muslim experiences can be understood in relation to country’s particular historical roots, political economies, and post-colonial legacies. It also reveals that country particularities shaping European Muslim experiences cannot be understood independently of global dynamics.

Muslim Voices in School-2009-01-01

The essays in this book think through and with Deleuzian concepts in the educational field. The resultant encounters between concepts such as multiplicities, becoming, habit and affect and Multiple Literacies Theory exemplify philosophically inspired and productive thinking. —Paul Patton, Professor of Philosophy, University of New South Wales.

Muslim Uyghur Students in a Chinese Boarding School-Yangxin Chen 2008-05-29 One of the most controversial policies in Chinese minority education concerns the so-called inland ethnic minority schools or classes in Han inhabited areas in China. Since 2000, boarding Xinjiang Classes have been established in the eastern cities of China for high school students from the Xinjiang Uyghur Autonomous Region, in order to educate young Uyghur and other ethnic minority students through the national curricula. Although the Xinjiang Classes are supposed to promote ethnic integration between the Muslim Uyghur minority and the Han majority, there often remains a gap between the stated policy goal and its actual implementation. Guided by the theoretical framework of social capital analysis, this book therefore examines how Uyghur students in the Xinjiang Classes respond to the school goal of ethnic integration. Chen conceptualizes the process of Uyghur students' responses to the school goal of ethnic integration as social recapitalization. While their former social capital from families or communities in Xinjiang is constrained in the boarding school, Uyghur youths are able to develop independent and new social capital to facilitate their schooling. Nonetheless, they lack “bridging social capital,” which makes the goal of ethnic integration more difficult to achieve.